Name	

English 10

Credit 8

Pacing Guide									
Day 1	Day 2	Day 3	Day 4	Day 5					
□ Read pages 398- 400 and define vocab words □ Read "Through the Tunnel" on pgs 401-408 □ Complete questions 1-6 on pg 409	□ Read pg 411 and define vocab words □ Read pgs 412-415 □ Complete reading check and test practice questions on pgs 450-453	□ Read pgs 456- 457 and define vocab words □ Read pg 461 and define vocab words □ Read pg 462 □ Answer questions 1-9 on pg 494 □ Read pgs 477- 478 and define vocab words □ Read pg 489 and define vocab words	□ Read pg 490 and answer questions 1, 5, and 7 □ Read pg 493 and define vocab words □ Read pg 494 and answer questions 1-9 on pg 495 □ Read pgs 503-507 and define vocab words □ Answer questions 1-5 on pg 508	□ Holt Handbook pgs 70-73 and Ex 3 & 4 □ Complete and memorize study guide □ Practice vocab					

Teacher Check List

- Check study guide and packet contents
- Discuss reading and make sure student understands material
- Give out credit 10, Julius Caesar, and talk about what to expect. Offer resources if possible.

Do not write here! For teacher use only!

Date	
Grade	
Supervising	
Teacher	
NCLB	
Teacher	
Comment	

SYMBOLISM AND ALLEGORY READ PAGES 398-399 AND DEFINE THE FOLLOWING BOLDFACED WORDS

SYMBOL						
FIGURATIVE LAN	GUAGE					
ALLEGORY						
FABLES						
PARABLE						
GH THE TUNNEL*	AD" P.G. 400 AND DE	EFINE THE FOL	LOWING VOC	ABULARY WOL	2DS+	
GH THE TUNNEL" BEFORE YOU RE	AD" PG. 400 AND DE	EFINE THE FOL	LOWING VOC	ABULARY WO	RDS:	
GH THE TUNNEL*	AD" PG. 400 AND DE	EFINE THE FOL	LOWING VOC		RDS:	
GH THE TUNNEL" BEFORE YOU RE	AD" PG. 400 AND DE	EFINE THE FOL	LOWING VOC	ABULARY WO	RDS:	
GH THE TUNNEL* BEFORE YOU RE CONTRITION SUPPLICATION	AD* PG. 400 AND DE	EFINE THE FOL	LOWING VOC		RDS:	
GH THE TUNNEL" BEFORE YOU RE CONTRITION SUPPLICATION DEFIANT	AD* PG. 400 AND DE	FINE THE FOL	LOWING VOC			

LITERARY RESPONSE AND ANALYSIS READ PAGES 401-408 ANSWER QUESTIONS 1-6 PAGE 409

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"COMIN READ 1.	IG OF AGE, LATINO STYLE"/"VISION QUEST"/ "CROSSING A THRESHOLD TO ADULTHOOD" "BEFORE YOU READ" PAGE 411 AND DEFINE THE FOLLOWING VOCABULARY TERMS INDIGENOUS:
2.	SOLITARY:
	YIGIL:
	PREDOMINANT:
	FORMIDABLE:
	INEVITABLE:

READ PAGES 412-415 AND ANSWER THE READING CHECK AND TEST PRACTICE QUESTIONS ON PAGE 416

RE	EADING CHECK		TES	T PRACTICE	
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COMP	LEIE IHE IESI PKAC	CTICE ON PAGE 450-	400		
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"MAGE	ery"				
READ	PAGE 456-457 AND 1	DEFINE THE BOLDFAC	CED TERMS		
	#*** (QILIC)				
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READ		DU READ" PAGE 461 A			
	ALLUSION				
'SAME	SONG*				
		WER LITERARY RESP	ONSE AND ANALYSIS	Q'S 1-9 ON PAGE	464
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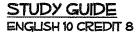
"FIGURATIVE LANGUAGE"

READ PAGES 477-478 AND DEFINE THE BOLDFACED WORDS

_	IGURATIVE LANGUAGE
FI	IGURE OF SPEECH
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DI	RECT METAPHOR
 IN	APLIED METAPHOR
PI	ERSONIFICATION
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3E T/	FORE YOU READ" ON PAGE 489 AND DEFINE THE FOLLOWING WORD
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A (GE 490 AND ANSWER Q'S 1, 5, AND 7 ON PAGE 492 COMPARE THEE TO A SUMMER'S DAY"
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EAD F	OUNDS OF POETRY* PAGES 503-505 AND DEFINE BOLDFACED WORDS RHYTHM
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	METRICAL
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	SCANNING
	FOOT
	IMAGISTS
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	VERSE
	RHYME
	END
	RHYME
	INTERNAL
	RHYME
	EXACT
	RHYME
	APPROXIMATE
	RHYME
	ONOMATOPOEIA

"SEA FEVER" READ "BEFORE YOU READ" ON PAGE 506 AND DEFINE BOLDFACED WORDS. RHYME SCHEME___ READ PAGE 507 AND ANSWER LITERARY AND RESPONSE Q'S 1-5 ON PAGE 508 HOLT HANDBOOK READ PAGES 70-73 AND COMPLETE EXERCISES 3 AND 4 **EXERCISE 3** EXERCISE 4



DIRECTIONS: COMPLETE AND MEMORIZE THE FOLLOWING INFORMATION FOR YOUR CREDIT 8 TEST.

DEFINE AND MEMORIZE THE FOLLOWING LITERARY TERMS: SYMBOLISM/SYMBOL____ ALLEGORY_____ TANKA_____ DEFINE AND MEMORIZE THE FOLLOWING VOCABULARY TERMS: INDIGENOUS___ SOLITARY_____ VIGIL FORMIDABLE____ INEVITABLE__ ANSWER THE FOLLOWING QUESTIONS WHAT ARE THE CHARACTERISTICS OF AN ENGLISH OR SHAKESPEAREAN SONNET? 2. WHAT IS A "VISION QUEST"? 3. WHAT DOES THE AUTHOR OF "CROSSING A THRESHOLD TO ADULTHOOD" FEEL THE DIFFERENCE IS BETWEEN AMERICA AND UZBEKISTAN? 4. IN "SAME SONG", THE SPEAKER'S SON IS HOW OLD? 5. THE SPEAKER'S SON'S ROUTINE TAKES PLACE WHEN? 6. WHY DOES THE SPEAKER DESCRIBE ALL THE DETAILS OF HER DAUGHTER'S MORNING BEAUTY ROUTINE? "SEA FEVER" 7. IN "SEA FEVER", WHAT THINGS DOES THE SPEAKER ASK FOR? 8. WHY DOES THE SPEAKER NEED "A WINDY DAY"? 9. WHAT DO THE "VAGRANT GYPSY LIFE", "THE GULL'S WAY" AND "THE WHALE'S WAY" ALL HAVE IN COMMON?

	WHAT DOES THE PHRASE "A QUIET SLEEP AND A SWEET DREAM WHEN THE LONG TRICK'S OVER" REFER TO?
11.	WHAT DOES THE METER OF THE POEM REFLECT?
	I COMPARE THEE TO A SUMMER'S DAY?" WHAT DOES "THE EYE OF HEAVEN" REFER TO?
13.	HOW DOES THE SPEAKER VIEW SUMMER?
14.	WHAT DOES THE SPEAKER MEAN BY "ETERNAL SUMMER"?
15.	WHAT IS THIS SONNET ABOUT?
HRO	WHAT IS THIS SONNET ABOUT? JGH THE TUNNEL* WHY DOES JERRY'S MOTHER ALLOW HIM TO GO TO THE BEACH BY THE WILD BAY?
HRO 16.	JGH THE TUNNEL*
HRO 16.	JGH THE TUNNEL* WHY DOES JERRY'S MOTHER ALLOW HIM TO GO TO THE BEACH BY THE WILD BAY? HOW DO THE OTHER BOYS TREAT JERRY WHEN HE MASKS HIS SHAME AT NOT HAVING FOUND THE
16.	JGH THE TUNNEL* WHY DOES JERRY'S MOTHER ALLOW HIM TO GO TO THE BEACH BY THE WILD BAY? HOW DO THE OTHER BOYS TREAT JERRY WHEN HE MASKS HIS SHAME AT NOT HAVING FOUND THE TUNNEL?

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