Name	

English 10

Credit 6

Pacing Guide						
Day 1	Day 2	Day 3	Day 4	Day 5		
Workshop pg 299-301 Complete practice and apply activity 3 Revise and type your persuasive essay. Check spelling and grammar. Proof read before you print.	□ Read pages 314-315 and define vocab words □ Read 349-350 and define vocab words □ Read pages 352-362 □ Complete questions 1-8 on pg 364	□ Complete practice 1 on pg 365 □ Read pg 366 and define vocab words □ Read pgs 367- 371 □ Complete reading check on pg 372 □ Complete test practice on pg 390-395	□ Holt Hanbook pgs 199-203 and complete Ex 15 & 16 □ Pgs 218-233 and complete Ex 3 & 4	□ Complete and memorize study guide □ Practice vocab □ Read chapter 1 and 2 in Hiroshima and complete activities in the credit 7 packet		

Teacher Check List

- Check study guide and packet contents
- Discuss reading and make sure student understands material
- Discuss chapter 1 and 2 of
 Hiroshima and check that they are
 done in the Credit 7 packet.

Do not write here! For teacher use only!

Date	
Grade	
Supervising	
Teacher	
NCLB	
Teacher	
Comment	

THEME READ PAGES 314-315 AND DEFINE THE FOLLOWING BOLDFACED WORDS

IRONY
AMBIGUITY
VERBAL IRONY
SITUATIONAL IRONY
DRAMATIC IRONY
FROM "INTO THIN AIR" READ "BEFORE YOU READ" PG. 349 AND DEFINE THE FOLLOWING VOCABULARY WORDS:
DETERIORATE
INNOCUOUS
BENIGN
APEX
CRUCIAL
SPECULATE
TRAVERSE
JEOPARDIZE
TENUOUS
READ PAGES 352-362 ANSWER QUESTIONS 1-8 LITERARY RESPONSE AND ANALYSIS PAGE 364
2.
3

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COMBI	JLARY DEVELOPMENT PAGE 365 TE PRACTICE 1					
COMPL	ETE PRACTICE I					
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	J READ: INFORMATIONAL MATERIALS"	
DEFINE BOLDFACED WORDS		
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NAVIGATOR		
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READ PAGE S 367-371		
	TEST PRACTICE QUESTIONS ON PAG	· "F" 574
ANSWER READING CHECK AND	TEST PRACTICE QUESTIONS ON PAC	aE 3/2
READING CHECK		
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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TEST PRACTICE		
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	NG INFORMATIONAL MATERIALS	
READ PAGE 390-392 AND ANS	WER THE FOLLOWING QUESTIONS	
0'C 1 & 011 DA CT 202		
Q'S 1-6 ON PAGE 393	Q'S 1-7 ON PAGE 394	
1	1	Q'S 1-5 ON PAGE 395
2	2	1
3	3	2
4	4	3
5	5	4
6	6	5
	7	
HOLT HANDBOOK PAGES 199-2	03 EXERCISES 15 & 16	
EXERCISE 15 PAGE 202		
1,		
2	MARKET	
3		
4.		
5		
9		
10		

	E 16 PAGE 203
2	
3	
4	
8	
9	
	IDBOOK PAGES 218-223 EXERCISES 3 & 4
EXERC	E 3 PAGE 220-221
1.	
2.	
3.	
4.	
5.	
6.	

7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

STUDY GUIDE ENGLISH 10 CREDIT 6

DIRECTIONS: ANSWER EVERY QUESTION BELOW AND MEMORIZE PRIOR TO TESTING

| KNOW | THE FOLLOWING LITERARY TERMS: |
|----------|--|
| ALLUS | SION: |
| SITUA | TIONAL IRONY: |
| AWRIC | GUOUS OR SUBTLE: |
| レススタ | ATIC IRONY: |
| | SHADOWING: |
| KNOW | THE FOLLOWING VOCABULARY WORDS: |
| | ARDIZE: |
| DETE | RIORATE: |
| | ULATE: |
| BENIC | ξN: |
| TRAY | ERSE: |
| | |
| | |
| | ER THE FOLLOWING QUESTIONS. |
| 1. | WHAT DOES AMBIGUITY OFFER THE READER? |
| | |
| | *FYDLODEDC SAV TUEDE'C STULLOTS TO LOOK FOR* |
| | "EXPLORERS SAY THERE'S STILL LOTS TO LOOK FOR" WHAT IS THE OPENING SETTING IN THIS NEWS |
| ۷. | STORY? |
| 3. | WHAT WOULD SYLVIA EARLE RATHER BE DOING INSTEAD OF ATTENDING THE |
| <u> </u> | BANQUET? |
| 4. | ACCORDING TO SYLVIA EARLE, WHAT IS A POPULAR MYTH? |
| | |
| 5. | WHAT DISCOVERY DID ROBERT BALLARD MAKE THAT COULD BE USED TO |
| | PROVE THE ACCURACY OF A STORY IN THE BIBLE? |
| | |
| | |
| 371 PT A | April 1 A 19 and the state of t |
| | THIN AIR" |
| ъ. | WHY DOES KRAKAUER FEEL BETTER AFTER HARRIS TURNS THE VALVE ON |
| | THE REGULATOR? |
| | |
| 7. | WHAT DOES KRAKAUER SUGGEST THE MOST TRAGIC EVENTS ON THE |
| | MOUNTAIN ARE CAUSED BY? |
| | |
| | |
| 8. | WHEN KRAKAUER SEES FISCHER ON HIS WAY DOWN, FISHER'S APPEARANCE |
| | LOOKS |

| 9. | DESPITE WHAT HAPPENED, WHY DOES KRAKAUER SUGGESTS PEOPLE WILL
DIE ON EVEREST AGAIN? | |
|--|---|--|
| WRITE CONTR | Y QUESTION (5 POINTS)
A PARAGRAPH CITING EXAMPLES OF SITUATIONAL IRONY AND
RADICTION IN THE REAL-LIFE DISASTER DESCRIBED BY KRAKAUER IN HIS
Y INTO THIN AIR. | |
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