

Name \_\_\_\_\_

# English 10

## Credit 4

Pacing Guide				
Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> <li><input type="checkbox"/> Read pgs 138-139 in Holt Literature and define vocabulary words</li> <li><input type="checkbox"/> Complete Holt Handbook pgs 44-45 Ex 6</li> <li><input type="checkbox"/> Holt Handbook pgs 110-113 Ex 1-3</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read pg 193 and define vocabulary words</li> <li><input type="checkbox"/> Read "Typhoid Fever" pgs 194-199</li> <li><input type="checkbox"/> Answer questions 1-7 and 9-10 on pg 217</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete vocabulary development on pg 205</li> <li><input type="checkbox"/> Complete practice on pg 205</li> <li><input type="checkbox"/> Holt Handbook pgs 341-346 Ex 2 and Review A</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read pg 206 and define vocabulary words</li> <li><input type="checkbox"/> Read "An Ancient Enemy Gets Tougher" on pgs 207-209</li> <li><input type="checkbox"/> Complete reading check and test practice questions pg 210</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete test practice pgs 222-228</li> <li><input type="checkbox"/> Holt Handbook pgs 454-456 Ex 5</li> <li><input type="checkbox"/> Complete and memorize study guide</li> <li><input type="checkbox"/> Practice vocabulary</li> </ul>

### Teacher Check List

- Check study guide and packet contents
- Discuss stories and make sure student understands material

**Do not write here! For teacher use only!**

<b>Date</b>	
<b>Grade</b>	
<b>Supervising Teacher</b>	
<b>NCLB Teacher</b>	
<b>Comment</b>	

**POINT OF VIEW**  
**READ PAGES 138-139 AND DEFINE THE FOLLOWING BOLDFACED WORDS**

**POINT OF VIEW** \_\_\_\_\_  
\_\_\_\_\_

**OMNISCIENT NARRATOR** \_\_\_\_\_  
\_\_\_\_\_

**FIRST PERSON POINT OF VIEW** \_\_\_\_\_  
\_\_\_\_\_

**THIRD PERSON LIMITED POINT OF VIEW** \_\_\_\_\_  
\_\_\_\_\_

**VOICE** \_\_\_\_\_  
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**TONE** \_\_\_\_\_  
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**"TYPHOID FEVER"**  
**READ "BEFORE YOU READ" PG. 193 DEFINE THE FOLLOWING VOCABULARY WORDS:**

**INDUCED** \_\_\_\_\_  
\_\_\_\_\_

**POTENT** \_\_\_\_\_  
\_\_\_\_\_

**TORRENT** \_\_\_\_\_  
\_\_\_\_\_

**CLAMORING** \_\_\_\_\_  
\_\_\_\_\_

**READ PAGES 194-199**  
**ANSWER QUESTIONS 1-7 AND 9-10 LITERARY RESPONSE AND ANALYSIS PAGE 204**

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**VOCABULARY DEVELOPMENT PAGE 205**  
**FIRST DEFINE THE FOLLOWING WORDS AND THEN CHOOSE THE CORRECT ANTONYM (OPPOSITE)**

- 1. INDUCED \_\_\_\_\_
- 2. POTENT \_\_\_\_\_
- 3. TORRENT \_\_\_\_\_
- 4. CLAMORING \_\_\_\_\_

**"AN ANCIENT ENEMY GETS TOUGHER" - READ PAGE 206 AND DEFINE THE FOLLOWING WORDS:**  
**REFERENCE MATERIALS**

PERIODICALS \_\_\_\_\_

COMPUTER DATABASES \_\_\_\_\_

SEARCH ENGINE \_\_\_\_\_

INTERNAL LINKS \_\_\_\_\_

EXTERNAL LINKS \_\_\_\_\_

**"AN ANCIENT ENEMY GETS TOUGHER"- READ PAGES 207-209  
ANSWER READING CHECK AND TEST PRACTICE QUESTIONS PG 210**

**READING CHECK**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**TEST PRACTICE**

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**STANDARDS REVIEW - COMPLETE TEST PRACTICE PAGES 222-227**

**PAGE 225**

1. \_\_\_\_\_
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**PAGE 226**

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**PAGE 227**

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**HOLT HANDBOOK PAGES 44-45 EXERCISE 6**

**EXERCISE 6**

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**HOLT HANDBOOK PAGES 110-113 EXERCISES 1, 2, AND 3**

**EXERCISE 1**

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**EXERCISE 3**

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**HOLT HANDBOOK PAGES 341-346 EXERCISE 2, AND REVIEW A  
EXERCISE 2 PAGE 343**

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**EXERCISE 2**

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**REVIEW A PAGE 346**

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**HOLT HANDBOOK PAGES 454-456 EXERCISE5  
EXERCISE 5 PAGE 455**

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